



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION
SCHOOLS DIVISION OF SAGAY CITY

DIVISION MEMORANDUM

No. 313, s. 2026

MAY 04 2026

**REITERATION OF DEPED ERROR WATCH INITIATIVE ON DELIVERED
TEXTBOOKS AND OTHER LEARNING RESOURCES WITH
ISSUES OR DEFECTS**

1. In alignment with Regional Memorandum No. 390, s. 2026, and in steadfast support of the Department of Education–SDO Sagay City’s commitment to uphold the highest standards of quality, accuracy, and usability of all learning resources, the Learning Resource Management Section (LRMS) of this Division hereby reaffirms and intensifies the implementation of the Error Watch Initiative across all delivered textbooks and other learning materials.
2. This initiative aims to:
 - a. identify errors, defects, and inconsistencies in delivered textbooks and learning resources;
 - b. ensure timely reporting, correction, and replacement of defective materials;
 - c. maintain high standards in instructional materials to support effective teaching and learning.
3. The error watch shall be conducted in the following resources: Textbooks, Teacher’s Guides (TGs), Learner’s Materials (LMs), Supplementary and self-learning modules (SLMs), and Other DepEd-issued learning resources.
4. All concerned personnel are directed to monitor and report the following issues and defects: **Content Errors:** typographical, grammatical, factual inaccuracies, or misleading information; **Printing Defects:** missing pages, blurred text/images, misaligned printing, or incomplete copies; and **Physical Damage:** torn pages, poor binding, water damage, or unusable condition upon delivery.
5. All identified issues must be documented using the prescribed Error Watch Reporting Form. Reports shall include Title and type of LRs delivered; Specific nature of the issue or defect (e.g., missing pages, misprints, binding defects, damaged copies, incorrect content, etc.), Quantity of affected copies, Name of Publisher; and Name of school/office and location
6. List of Error Watch Team members is found in enclosure No. 1
7. Reports must be submitted to the Division Property Custodian/Learning Resource Management Section for consolidation and submission to the Central Office.
8. It is understood that in the conduct of this activity, there shall be no discrimination in the provision of such revision and enhancement on account of age, school, gender, civil status, disability, religion, or other similar factors, or personal circumstances that run counter to the principles of equal opportunity.
9. Immediate and wide dissemination of this Memorandum is desired.


DANNIE CLARK M. UGUIL, CESE
OIC-Schools Division Superintendent



Enclosure: 1
Reference: as Stated
Allotment: N/A
No. of Pages: 2
To be indicated in the **Perpetual Index**
LEARNING RESOURCES
FN: RST/2026



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Error Watch Members

No.	Name	Learning Area	Office
1	Jona A. Esmalla	English	SCSHS-Principal
2	Daisy P. Rodriguez	English	SCSHS-MT1
3	Romeo P. Santillan	Filipino	CID-Fil Supervisor
4	Jeana Opena	Filipino	SNHS-MT-2
5	Mary Jane Manglar	Filipino	SNHS-MT-2
6	Jordan Belligano	Aral Pan	CID-Aral Pan Supervisor
7	Ryan Alvarez	Aran Pan	CDIS-Principal
8	Marlon Solivio	Science	CID-Science Supervisor
9	Jenelyn R. Fuentisfina	Science	AEMSES-SOF – HT-3
10	Cesar B. Demafiles	Values Ed.	CID-Val. Ed. Supervisor
11	Charmy Escabas	Val. Ed	Jose B. Puey SES
12	Maricris C. Villacampa	Val. Ed	SNHS-MT-1
13	Salvacio Enso	TLE	CID-TLE Supervisor
14	Fe N. Bayona	TLE	ELMIS-MT-2
15	Levy Donasco	TLE	ELMIS
16	Rose Cynthia Tividad	MAPEH	CID-MAPEH Supervisor
17	Dominic delos Santos	MAPEH	BCES
18	Kristel Teodoso	MAPEH	SNHS
19	Alfie Silva	Math	HBIS-MT-2
20	Marlyn Gamboa	Math	PSDS
21	Christine Soberano		AEMSES Main-Principal 1
22	Alquiver T. Tapia		RVAES-Head Teacher-1
23	Rene Boy L. Lagoyo		OSNHS-Principal 1
24	Marlon C. Dublin		LRMS